

What Are We Learning in the Puzzles & Games Center?

First Grade Standard Course of Study Objectives	
M 1.01 b	▪ Use efficient strategies to count the number of objects in a set.
M 1.01 c	▪ Read and write numbers through 99.
M 2.01 b	▪ Develop strategies to estimate size.
M 2.01 c	▪ Compare, using appropriate language, with respect to the attributes selected.
M 3.03	▪ Compare and contrast geometric shapes.
M 3.04	▪ Solve problems using spatial visualization.
M 4.02	▪ Describe events as certain, impossible, more likely or less likely to occur.
M 5.03	▪ Create and extend patterns, identify the pattern unit, and translate into other forms.
S 4.01	▪ Describe different ways in which objects can be moved.
ELA Goal 1	▪ Develop and apply enabling strategies and skills to read and write.
ELA Goal 3	▪ Make connections through the use of oral language, written language, and media and technology.
G 1.01	▪ Demonstrate pride in work and in achievement.
G 1.02	▪ Justify mistakes as essential to the learning process.
G 1.03	▪ Practice attitudes and behaviors, which lead to successful learning.
G 1.04	▪ Demonstrate time management and task management skills.
G 1.06	▪ Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.
G 1.07	▪ Establish a broad range of interests and abilities.
G 1.08	▪ Communicate knowledge with classmates and adults.
G 2.01	▪ Demonstrate critical thinking skills.
G 2.03	▪ Choose to be self-directed and independent learners.
G 4.02	▪ Develop an awareness of personal abilities, skills, interests and motivations.
G 4.03	▪ Demonstrate how to interact and work cooperatively in teams.
HL 4.07	▪ Examine that different people have different abilities.
HL 10.02	▪ Demonstrate cooperation with partner by successfully working together to complete an assigned task.
HL 10.03	▪ Resolve conflicts in socially acceptable ways.
HL 9.02	▪ Play and cooperate with a partner regardless of personal differences such as gender, skill level, or ethnicity.
SS 2.03	▪ Participate in democratic decision-making.
SS 2.04	▪ Recognize the need for rules in different settings.
SS 2.05	▪ Identify the need for fairness in rules by individuals & people in authority.

What Are We Learning in the Art/Painting Center?

First Grade Standard Course of Study Objectives	
S 3.01	▪ Describe the differences in the properties of solids and liquids.
S 3.03	▪ Classify solids according to their properties: color; texture; shape
S 3.04	▪ Determine the properties of liquids: color & tendency to flow.
S 3.05	▪ Observe mixtures including: solids with solids; liquids with liquids; and solids with liquids
M 2.01 b	▪ Develop strategies to estimate size.
M 2.01 c	▪ Compare, using appropriate language, with respect to the attribute selected.
M 3.01	▪ Identify, build, draw and name parallelograms, squares, trapezoids, and hexagons.
M 3.02	▪ Identify, build, and name cylinders, cones and rectangular prisms.
M 3.03	▪ Compare and contrast geometric figures.
M 5.01	▪ Sort and classify objects by two attributes.
M 5.03	▪ Create and extend patterns, identify the pattern unit, and translate into other forms.
VA Goal 1	▪ Develop critical and creative thinking skills and perceptual awareness necessary for understanding and producing art.
VA Goal 2	▪ Develop skills necessary for understanding and applying media, techniques, and processes.
VA Goal 3	▪ Organize the components of a work into a cohesive whole through knowledge of organizational principles of design and art elements.
VA Goal 4	▪ Choose and evaluate a range of subject matter and ideas to communicate intended meaning in artworks.
VA Goal 6	▪ Reflect upon and assess the characteristics & merits of their work & the work of others.
VA Goal 7	▪ Perceive connections between visual arts and other disciplines.
VA Goal 8	▪ Develop an awareness of art as an avocation and profession.
SS 5.03	▪ Use geographic terminology and tools to create representations of the earth's physical and human features through simple maps, models, and pictures.
ELA Goal 4	▪ Apply strategies and skills to create oral, written and visual texts.
ELA Goal 2	▪ Develop and apply strategies and skills to comprehend text that is read, heard and viewed.
ELA 3.04	▪ Share personal experiences and responses to experiences with text by publishing non-print texts, discussing interpretations, and recording personal responses.

What Are We Learning in the Science Center?

First Grade Standard Course of Study Objectives	
S 1.01	▪ Investigate the needs of a variety of different plants: air; water; light; space.
S 1.02	▪ Investigate the needs of a variety of different animals: air; water; food; shelter; space.
S 2.01	▪ Describe and sort a variety of earth materials based on their properties: color; hardness; shape; size.
S 2.02	▪ Describe rocks and other earth materials in more than one way, using student-made rules.
S 2.03	▪ Observe the various components that combine to make soil.
S 2.04	▪ Compare the components of soil samples from different places.
S 2.05	▪ Explore where useful earth materials are found and how they are used.
S 3.01	▪ Describe the differences in the properties of solids and liquids.
S 3.02	▪ Investigate several ways in which objects can be described, sorted or classified.
S 3.03	▪ Classify solids according to their properties: color; texture; shape; ability to float or sink.
S 3.04	▪ Determine the properties of liquids: color; ability to float or sink in water; tendency to flow.
S 3.05	▪ Observe mixtures: solids w/ solids, liquids w/ liquids, solids w/ liquids.
S 4.01	▪ Describe different ways in which objects can be moved.
S 4.02	▪ Observe that movement of an object can be affected by pushing or pulling.
S 4.03	▪ Investigate and observe that objects can move steadily or change direction.
S 4.04	▪ Observe and describe balance as a function of position and weight.
S 4.05	▪ Describe and observe systems that are unstable and modify them to reach equilibrium.
M 1.01 f	▪ Estimate quantities fewer than or equal to 100.
M 1.01 c	▪ Read and write numbers.
M 2.01 a	▪ Select an attribute (length, capacity, mass) to measure using non-standard units.
M 2.01 b	▪ Develop strategies to estimate size.
M 2.01 c	▪ Compare, using appropriate language, with respect to the attribute selected.
M 3.04	▪ Solve problems involving spatial visualization.
M 4.01	▪ Collect, organize, describe and display data using line plots and tallies.
M 4.02	▪ Describe events as certain, impossible, more likely or less likely to occur.
M 5.01	▪ Sort and classify objects by two attributes.
M 5.02	▪ Use Venn diagrams to illustrate similarities and difference in two sets.

What Are We Learning in the Block Center?

First Grade Standard Course of Study Objectives	
S 4.01	▪ Describe different ways in which objects can be moved.
S 4.02	▪ Observe that movement of an object can be affected by pushing or pulling.
S 4.03	▪ Investigate and observe that objects can move steadily or change direction.
S 4.04	▪ Observe and describe balance as a function of position and weight.
S 4.05	▪ Describe and observe systems that are unstable and modify them to reach equilibrium.
M 2.01 a	▪ Select an attribute to measure using non-standard units.
M 2.01 b	▪ Develop strategies to estimate size.
M 3.04	▪ Solve problems involving spatial visualization.
M 3.03	▪ Compare and contrast geometric figures.
M 3.01	▪ Identify, build, draw and name parallelograms, squares, trapezoids, and hexagons.
M 3.02	▪ Identify, build, and name cylinders, cones and rectangular prisms.
M 5.01	▪ Sort and classify objects by two attributes.
G 1.01	▪ Demonstrate pride in work and in achievement.
G 1.02	▪ Justify mistakes as essential to the learning process.
G 1.06	▪ Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.
G 2.01	▪ Demonstrate critical thinking skills.
G 2.03	▪ Choose to be self-directed and independent learners.
HL 10.02	▪ Demonstrate cooperation with partner by successfully working together to complete an assigned task.
SS 5.01	▪ Locate and describe familiar places in the home, classroom, and school.
SS 5.02	▪ Investigate key features of maps.
SS 5.03	▪ Use geographic terminology and tools to create representations of the earth's physical and human features through simple maps, models, and pictures.
SS 6.03	▪ Participate in activities that demonstrate the division of labor.
SS 6.04	▪ Explore community services that are provided by the government and other agencies.
SS 6.02	▪ Describe how people of different cultures work to earn income in order to satisfy wants and needs.
SS 7.02	▪ Describe how communication and transportation link communities.

What Are We Learning in the Dramatic Play Center?

First Grade Standard Course of Study Objectives	
SS 1.01	▪ Describe the roles of individuals in the family.
SS 1.03	▪ Compare and contrast similarities and differences among individuals and families.
SS 2.02	▪ Identify the roles of leaders in the home, school and community such as parents, mayor, police officers, principal and teacher.
SS 2.03	▪ Participate in democratic decision-making.
SS 3.01	▪ Describe personal and family changes, past and present.
SS 3.02	▪ Describe past and present changes within local community.
SS 3.03	▪ Compare and contrast past and present changes within the local community and communities around the world.
SS 3.04	▪ Recognize and describe religious and secular symbols/celebrations associated with special days of diverse cultures.
SS 5.01	▪ Locate and describe familiar places in the home, classroom and school.
SS 5.02	▪ Investigate key features of maps.
SS 5.04	▪ Analyze patterns of movement within the community.
SS 5.05	▪ Demonstrate responsibility for the care and management of the environment within the school and community.
SS 5.06	▪ Compare and contrast geographic features of places within various communities.
SS 5.07	▪ Explore physical features of continents and major bodies of water.
SS 6.01	▪ Examine wants and needs and identify choices people make to satisfy wants and needs with limited resources.
SS 6.02	▪ Describe how people of different cultures work to earn income in order to satisfy wants and needs.
SS 6.04	▪ Explore community services that are provided by the government & agencies.
SS 6.06	▪ Identify the uses of money by individuals which include saving and spending.
SS 7.02	▪ Describe how communication and transportation link communities.
ELA 3.01	▪ Elaborate on how information and events connect to life experiences.
ELA 3.02	▪ Recognize and relate similar vocabulary use and concepts across experiences with texts.
ELA 3.04	▪ Share personal experiences and responses to experiences with texts.
ELA 3.05	▪ Recognize how particular authors use vocabulary and language.
ELA 4.01	▪ Select and use new vocabulary and language structures in both speech and writing contexts.
ELA 4.02	▪ Use words that describe, name characters and settings and tell action and events.
ELA 4.03	▪ Use specific words to name and tell action in oral and written language.
ELA 4.04	▪ Engage in more extended oral discussions.

What Are We Learning in the Math Center?

First Grade Standard Course of Study Objectives	
M Goal 1	▪ Develop number sense for whole numbers through 99.
M 1.01 a	▪ Connect the model, number word, and number using a variety of representations.
M 1.01 b	▪ Use efficient strategies to count the number of objects.
M 1.01 d	▪ Compare and order sets and numbers.
M 1.01 e	▪ Build understanding of place value.
M 1.01 f	▪ Estimate quantities fewer than or equal to 100.
M 1.01 g	▪ Recognize equivalence in sets and numbers 1-99.
M 1.02	▪ Use groupings of 2s, 5s, and 10s with models and pictures to count collections of objects.
M 1.03	▪ Develop fluency with single-digit addition and corresponding differences using strategies such as modeling, composing and decomposing quantities, using doubles, and making tens.
M 1.04	▪ Create, model, and solve problems that use addition, subtraction and fair shares (between 2 or 3).
M Goal 2	▪ Use non-standard units of measure and tell time.
M 3.01	▪ Identify, build, draw and name parallelograms, squares, trapezoids, and hexagons.
M 3.02	▪ Identify, build and name cylinders, cones and rectangular prisms.
M 3.03	▪ Compare and contrast geometric figures.
M 3.04	▪ Solve problems involving spatial visualization.
M 4.01	▪ Collect, organize, describe and display data using line plots and tallies.
M 4.02	▪ Describe certain events as certain, impossible, more/less likely to occur.
M 5.01	▪ Sort and classify objects by 2 attributes.
M 5.02	▪ Use Venn diagrams to illustrate similarities and differences in two sets.
M 5.03	▪ Create and extend patterns, identify the pattern unit, and translate into other forms.
S 2.01	▪ Classify objects according to their properties: color, texture, shape.
S 3.02	▪ Investigate several ways in which objects can be described, sorted or classified.
S 4.01	▪ Describe different ways in which objects can be moved.
S 4.03	▪ Investigate that objects can move steadily or change direction.
S 4.04	▪ Observe and describe balance as a function of position and weight.

What Are We Learning in the Books & Listening Center?

	First Grade Standard Course of Study Objectives
ELA 1.01	▪ Develop phonemic awareness and demonstrate knowledge of alphabetic principle.
ELA 1.02	▪ Demonstrate decoding and word recognition strategies and skills.
ELA 1.03	▪ Use pronunciation, sentence meaning, story meaning, and syntax to confirm accurate decoding or to self-correct errors.
ELA 1.04	▪ Self-monitor decoding by using one or two decoding strategies.
ELA 1.05	▪ Increase vocabulary, concepts, and reading stamina by reading self-selected texts independently for 15 minutes daily.
ELA Goal 2	▪ Explore sources and formats for reading, listening and viewing purposes.
ELA 2.01	▪ Read aloud independently with fluency and comprehension of any text that is appropriately designed for emergent readers.
ELA 2.02	▪ Demonstrate familiarity with a variety of texts.
ELA 2.03	▪ Read and comprehend both fiction and nonfiction text.
ELA 2.04	▪ Use preparations strategies to anticipate vocabulary of a text and to connect prior knowledge and experiences to new text.
ELA 2.05	▪ Predict and explain what will happen next in stories.
ELA 2.06	▪ Self-monitor comprehension by using one or two strategies.
ELA 2.08	▪ Respond and elaborate in answering what, when, where, and how questions.
ELA 2.09	▪ Read and understand simple written instructions.
ELA Goal 3	▪ Make connections through the use of oral language, written language, and media and technology.
ELA 3.01	▪ Elaborate on how information and events connect to life experiences.
ELA 4.03	▪ Use specific words to name and tell action in oral and written language.
ELA 4.02	▪ Use words that describe, name characters and settings and tell action and events in simple texts.
ELA 4.06	▪ Compose a variety of products using a writing process.
ELA Goal 5	▪ Apply grammar and language conventions to communicate effectively.
IS 1.01	▪ Participate in read-aloud, storytelling, book talking, silent and voluntary reading experiences.
IS 1.09	▪ Demonstrate awareness that resources convey meaning and exist in a variety of formats.
IS 5.01	▪ Respond to reading, listening, viewing experiences orally, artistically, dramatically, through various formats.

What Are We Learning in the Sand & Water Center?

First Grade Standard Course of Study Objectives	
S 2.01	▪ Describe and sort a variety of earth materials based on their properties: color; hardness; shape and size.
S 2.02	▪ Describe rocks and other earth materials in more than one way, using student-made rules.
S 2.03	▪ Observe the various components that combine to make soil.
S 2.05	▪ Explore where useful earth materials are found and how they are used.
S 3.01	▪ Describe the differences in the properties of solids and liquids.
S 3.02	▪ Investigate several ways in which objects can be described, sorted or classified.
S 3.03	▪ Classify solids according to their properties: color; texture; shape (ability to roll or stack); and ability to float or sink in water.
S 3.04	▪ Determine the properties of liquids: color; ability to float or sink in water; and tendency to flow.
S 3.05	▪ Observe mixtures including: solids with solids; liquids with liquids; and solids with liquids.
S 4.01	▪ Describe different ways in which objects can be moved.
S 4.02	▪ Observe that the movement of an object can be affected by pushing or pulling.
S 4.03	▪ Investigate and observe that objects can move steadily or change direction.
S 4.04	▪ Observe and describe balance as a function of position and weight.
S 4.05	▪ Describe and observe systems that are unstable and modify them to reach equilibrium.
SS 5.03	▪ Use geographic terminology and tools to create representations of the earth's physical and human features through simple maps, models, and pictures.
SS 5.07	▪ Explore physical features of continents and major bodies of water.
M 2.01 a	▪ Select an attribute (length, capacity, mass) to measure.
M 2.02 b	▪ Develop strategies to estimate size.
M 2.02 c	▪ Compare, using appropriate language, with respect to the attribute selected.
M 4.02	▪ Describe events as certain, impossible, more likely or less likely to occur.
M 5.01	▪ Sort and classify objects by two attributes.
M 5.02	▪ Use Venn diagrams to illustrate similarities and differences in two sets.

What Are We Learning in the Writing Center?

First Grade Standard Course of Study Objectives	
ELA 4.01	<ul style="list-style-type: none"> Select and use new vocabulary and language structures in both speech and writing contexts.
ELA 4.02	<ul style="list-style-type: none"> Use words that describe, name characters and settings and tell action and events in simple texts.
ELA 4.03	<ul style="list-style-type: none"> Use specific words to name and tell action in oral and written language.
ELA 4.04	<ul style="list-style-type: none"> Extend skills in using oral and written language by: clarifying purposes for engaging in communication; using clear and precise language to paraphrase messages; engaging in more extended oral discussions; producing written products; completing graphic organizers.
ELA 4.05	<ul style="list-style-type: none"> Write and/or participate in writing by using an author's model of language and extending the model.
ELA 4.06	<ul style="list-style-type: none"> Compose a variety of products using a writing process.
ELA 5.01	<ul style="list-style-type: none"> Use phonic knowledge and basic patterns to spell correctly 3 and 4 letter words.
ELA 5.02	<ul style="list-style-type: none"> Apply phonics to write independently, using temporary and/or conventional spelling.
ELA 5.03	<ul style="list-style-type: none"> Write all upper and lower case letters of the alphabet, using correct letter formation.
ELA 5.04	<ul style="list-style-type: none"> Use complete sentences to write simple texts.
ELA 5.05	<ul style="list-style-type: none"> Use basic capitalization and punctuation: first word in a sentence; proper names; period to end declarative sentence; question mark to end interrogative sentences.
ELA 5.06	<ul style="list-style-type: none"> Self-monitor composition by using one or two strategies.
ELA 5.07	<ul style="list-style-type: none"> Use legible manuscript handwriting.
TA 6.01	<ul style="list-style-type: none"> Integrate sound, movement and drawing into dramatic play.
TA 7.05	<ul style="list-style-type: none"> Describe characters, setting and events seen or portrayed in formal or informal productions.
Tech 2.03	<ul style="list-style-type: none"> Identify, discuss, and use word processing as a tool to enter numbers, words and phrases.
Tech 2.04	<ul style="list-style-type: none"> Identify and use basic word processing terms.
Tech 2.05	<ul style="list-style-type: none"> Locate and use letters, numbers, and specials keys on the keyboard.
Tech 2.06	<ul style="list-style-type: none"> Identify, discuss, and use menu/tool bar functions in word processing applications.
Tech 2.07	<ul style="list-style-type: none"> Use multimedia software to illustrate words/phrases/concepts.
IS 4.09	<ul style="list-style-type: none"> Present information in a variety of formats (print, graphical, audio, video, multimedia).

What Are We Learning in the Overhead Center?

First Grade Standard Course of Study Objectives	
Tech 1.01	<ul style="list-style-type: none"> Identify, discuss, and represent visually uses of technology (e.g., computers, cell phones, digital cameras) at school and home.
Tech 1.03	<ul style="list-style-type: none"> Recognize and discuss safe and responsible use and care of technology resources ((AUP/IUP).
ELA 1.01	<ul style="list-style-type: none"> Develop phonemic awareness and demonstrate knowledge of alphabetic principle
ELA 1.02	<ul style="list-style-type: none"> Demonstrate decoding and word recognition strategies and skills
ELA 1.03	<ul style="list-style-type: none"> Use pronunciation, sentence meaning, story meaning, and syntax to confirm accurate decoding or to self-correct errors.
ELA 2.02	<ul style="list-style-type: none"> Demonstrate familiarity with a variety of texts (storybooks, short chapter books, newspapers, telephone books, and everyday print such as signs and labels, poems, word plays using alliteration and rhyme, skits and short plays).
ELA 2.09	<ul style="list-style-type: none"> Read and understand simple written instructions.
ELA 4.04	<ul style="list-style-type: none"> Extend skills in using oral and written language
ELA 5.01	<ul style="list-style-type: none"> Use phonic knowledge and basic patterns (e.g., an, ee, ake) to spell correctly three-and four-letter words.
ELA 5.02	<ul style="list-style-type: none"> Apply phonics to write independently, using temporary and/or conventional spelling.
ELA 5.03	<ul style="list-style-type: none"> Write all upper and lower case letters of the alphabet, using correct letter formation.
ELA 5.05	<ul style="list-style-type: none"> Use basic capitalization and punctuation:
ELA 5.07	<ul style="list-style-type: none"> Use legible manuscript handwriting.
M 3.01	<ul style="list-style-type: none"> Identify, build, draw and name parallelograms, squares, trapezoids, and hexagons.
M 3.03	<ul style="list-style-type: none"> Compare and contrast geometric figures.
M 3.04	<ul style="list-style-type: none"> Solve problems involving spatial visualization.
M 5.01	<ul style="list-style-type: none"> Sort and classify objects by two attributes.
M 5.02	<ul style="list-style-type: none"> Use Venn diagrams to illustrate similarities and differences in two sets.
M 5.03	<ul style="list-style-type: none"> Create and extend patterns, identify the pattern unit, and translate into other forms.
TA 1.01	<ul style="list-style-type: none"> Restate setting, characters, and story events through pictorial, visual and physical aides.
TA 1.04	<ul style="list-style-type: none"> Repeat sequence of events through verbal and nonverbal communication.
TA 4.01	<ul style="list-style-type: none"> Repeat dialogue for retelling a story through guided practice.
TA 6.01	<ul style="list-style-type: none"> Use sound, movement and drawing through dramatic play.

What Are We Learning in the ABC/Word Center?

First Grade Standard Course of Study Objectives	
ELA 1.01	<ul style="list-style-type: none"> Develop phonemic awareness and demonstrate knowledge of alphabetic principle: <ul style="list-style-type: none"> * count syllables in a word. * blend the phonemes of one-syllable words. * segment the phonemes of one-syllable words. * change the beginning, middle, and ending sounds to produce new words. * create and state a series of rhyming words that may include consonant blends (e.g., flag, brag).
ELA 1.02	<ul style="list-style-type: none"> Demonstrate decoding and word recognition strategies and skills: <ul style="list-style-type: none"> * generate the sounds from all the letters and appropriate letter patterns which should include consonant blends and long and short vowel patterns. * use phonics knowledge of sound-letter relationships to decode regular one-syllable words when reading words and text. * recognize many high frequency and/or common irregularly spelled words in text (e.g., have said, where, two). * read compound words and contractions. * read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., looks, looked, looking). * read appropriate word families.
ELA 1.03	<ul style="list-style-type: none"> Use pronunciation, sentence meaning, story meaning, and syntax to confirm accurate decoding or to self-correct errors.
ELA 1.04	<ul style="list-style-type: none"> Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).
ELA 4.01	<ul style="list-style-type: none"> Select and use new vocabulary and language structures in both speech and writing contexts (e.g., oral retelling using exclamatory phrases to accent an idea or event).
ELA 4.06	<ul style="list-style-type: none"> Compose a variety of products (e.g., stories, journal entries, letters, response logs, simple poems, oral retellings) using a writing process.
ELA 5.01	<ul style="list-style-type: none"> Use phonic knowledge and basic patterns (e.g., an, ee, ake) to spell correctly three-and four-letter words.
ELA 5.02	<ul style="list-style-type: none"> Apply phonics to write independently, using temporary and/or conventional spelling.
ELA 5.03	<ul style="list-style-type: none"> Write all upper and lower case letters of the alphabet, using correct letter formation.

What Are We Learning in the **Fine Motor Center?**

First Grade Standard Course of Study Objectives	
ELA 4.04	▪ Extend skills in using oral and written language.
ELA 4.05	▪ Write and/or participate in writing by using an author's model of language and extending the model (e.g., writing different ending for a story, composing an innovation of a poem).
ELA 4.06	▪ Compose a variety of products (e.g., stories, journal entries, letters, response logs, simple poems, oral retellings) using a writing process.
ELA 5.03	▪ Write all upper and lower case letters of the alphabet, using correct letter formation.
ELA 5.05	▪ Use basic capitalization and punctuation: <ul style="list-style-type: none"> ▪ first word in a sentence. ▪ proper names. ▪ period to end declarative sentence. ▪ question mark to end interrogative sentence.
ELA 5.07	▪ Use legible manuscript handwriting.
V Arts 1.07	▪ Explore a variety of media
V Arts 1.11	▪ Use all the senses to gain information and awareness about their environment
V Arts 1.10	▪ Illustrate poems, stories and rhymes
V Arts 2.01	▪ Become familiar with additional basic art media, techniques and processes which may include: fibers - papermaking and paper weaving
V Arts 2.02	▪ Use various techniques to create visual effects using texture
V Arts 3.01	▪ Uses variety of geometric and organic shapes in creating own work
V Arts 3.06	▪ Create visual textures with basic drawing, sculpture and painting tools
HL 6.02	▪ Demonstrate the emerging skills for throwing, catching, striking

What Are We Learning in the Songs, Poems and Read the Room Center?

	First Grade Standard Course of Study Objectives
ELA 1.01	▪ Develop phonemic awareness and demonstrate knowledge of alphabetic principle.
ELA 1.02	▪ Demonstrate decoding and word recognition strategies and skills.
ELA 1.03	▪ Use pronunciation, sentence meaning, story meaning, and syntax to confirm accurate decoding or to self-correct errors.
ELA 1.04	▪ Self-monitor decoding by using one or two decoding strategies.
ELA 1.05	▪ Increase vocabulary, concepts, and reading stamina by reading self-selected texts independently for 15 minutes daily.
ELA Goal 2	▪ Explore sources and formats for reading, listening and viewing purposes.
ELA 2.01	▪ Read aloud independently with fluency and comprehension of any text that is appropriately designed for emergent readers.
ELA 2.02	▪ Demonstrate familiarity with a variety of texts.
ELA 2.04	▪ Use preparations strategies to anticipate vocabulary of a text and to connect prior knowledge and experiences to new text.
ELA 2.06	▪ Self-monitor comprehension by using one or two strategies.
ELA 2.08	▪ Respond and elaborate in answering what, when, where, and how questions.
ELA 2.09	▪ Read and understand simple written instructions.
ELA 3.01	▪ Elaborate on how information and events connect to life experiences.
ELA 4.03	▪ Use specific words to name and tell action in oral and written language.
ELA 4.02	▪ Use words that describe, name characters and settings and tell action and events in simple texts.
IS 1.01	▪ Participate in read-aloud, storytelling, book talking, silent and voluntary reading experiences.
IS 1.09	▪ Demonstrate awareness that resources convey meaning and exist in a variety of formats.
IS 5.01	▪ Respond to reading, listening, viewing experiences orally, artistically, dramatically, through various formats.
Mu Goal 1	▪ Sing, alone and with others, a varied repertoire of music.
Mu 1.05	▪ Sing a variety of music.
Mu 1.06	▪ Show respect for the singing efforts of others.

What Are We Learning in the Pocket Chart Center?

	First Grade Standard Course of Study Objectives
ELA 1.01	▪ Develop phonemic awareness and demonstrate knowledge of alphabetic principle.
ELA 1.02	▪ Demonstrate decoding and word recognition strategies and skills.
ELA 1.03	▪ Use pronunciation, sentence meaning, story meaning, and syntax to confirm accurate decoding or to self-correct errors.
ELA 1.04	▪ Self-monitor decoding by using one or two decoding strategies.
ELA 1.05	▪ Increase vocabulary, concepts, and reading stamina by reading self-selected texts independently for 15 minutes daily.
ELA Goal 2	▪ Explore sources and formats for reading, listening and viewing purposes.
ELA 2.01	▪ Read aloud independently with fluency and comprehension of any text that is appropriately designed for emergent readers.
ELA 2.02	▪ Demonstrate familiarity with a variety of texts.
ELA 2.03	▪ Read and comprehend both fiction and nonfiction text.
ELA 2.04	▪ Use preparations strategies to anticipate vocabulary of a text and to connect prior knowledge and experiences to new text.
ELA 2.05	▪ Predict and explain what will happen next in stories.
ELA 2.06	▪ Self-monitor comprehension by using one or two strategies.
ELA 2.08	▪ Respond and elaborate in answering what, when, where, and how questions.
ELA 2.09	▪ Read and understand simple written instructions.
ELA Goal 3	▪ Make connections through the use of oral language, written language, and media and technology.
ELA 3.01	▪ Elaborate on how information and events connect to life experiences.
ELA 4.03	▪ Use specific words to name and tell action in oral and written language.
ELA 4.02	▪ Use words that describe, name characters and settings and tell action and events in simple texts.
ELA 4.06	▪ Compose a variety of products using a writing process.
ELA Goal 5	▪ Apply grammar and language conventions to communicate effectively.
IS 1.01	▪ Participate in read-aloud, storytelling, book talking, silent and voluntary reading experiences.